

Community-Based Job Training Grants

See our program website at
www.doleta.gov/business/Community-BasedJobTrainingGrants.cfm

Analysis

Performance Progress:

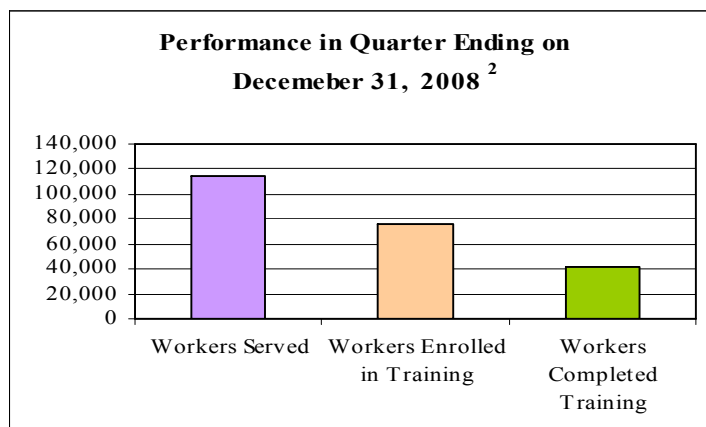
- **118,843** individuals have been served through the grants.
- **78,535** individuals have started education/job training activities.
- **43,127** individuals have completed education/ job training activities.
- **33,283** individuals have received degrees/certificates

Common Measures Results:

- Entered Employment Rate of **75.38%**
- Employment Retention Rate of **90.30%**
- Average earnings of **\$21,803**

Note: This Common Measures data was available for the quarter ending 9/30/08 for individuals in the exit cohort 12/31/06 – 12/31/07.

Charting Program Performance ¹



¹ Data, as reported by the grantees in the October to December 2008 quarter is cumulative.

² As of June 30, 2008, Community Based Job Training Initiative grantees implemented a new performance measurement system. Therefore data for quarters ending September 30, 2008 and beyond are going have substantial differences from data recorded for previous quarters.

Program Description

The Community-Based Job Training Grants seek to strengthen the role of community colleges in promoting the U.S. workforce's competitiveness. The program does this by building the capacity of community colleges to train workers in skills required to succeed in regionally based high-growth, high-demand industries and occupations. Important grant activities include, but are not limited to, training in the healthcare, biotech, advanced manufacturing, energy, automotive, transportation, construction, insurance, forestry, and aerospace industries.

Program Innovations

Driving Nursing Simulation

To meet the critical demand for nurses in the Piedmont region of North Carolina, Davidson Community College's Mobile Patient Simulation Laboratory has been set up to provide clinical experiences and problem solving skills to both students and workers. Now nursing students and clinical workers can get direct hands-on experiences, in-depth training, and preparation for clinical assessments.

	<p>The Mobile Simulation Lab has been toured by a local high school, introducing youth to basic clinical experience scenarios. In addition, it has been demonstrated to statewide community colleges for possible replication.</p>
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